Thursday, August 7th, 2014

Regular Sessions Hands-On Workshop Exhibitor Demo, Some Hands-On Schedule subject to change.  Please be sure to visit with our exhibitors. Schedule subject to change.  All sessions are For Mere Mortals (FMM) unless otherwise noted as Intermediate (INT).								
TIME	WOLF 204	WOLF 205	WOLF 206	WOLF 207	WOLF 304	WOLF 305	WOLF 306	WOLF 307
7:30-8:45	Registration (Wolf Lobby) and Continental Breakfast and Exhibitor Fair (Wolf Student Commons)							
<b>Session 1</b> 8:45-9:35	Kae Novak (Front Range CC)	Armando Parés (CU-Boulder)	Kelly Zepp (CC of Denver)	Michael Tang (CU Denver)	Kate Miller (CU Online)	Brandon Poulliot (Front Range CC)	Cherriethel (Cherry) Emerson (CCCOnline)	Angela Galik (Red Rocks CC)
	Coding, Hacking, Making and Gaming: New Literacies or Just Chocolate on Broccoli?	Student Accountability in Hybrid/Flipped Classes	Use iSpring to Dynamically Flip the Classroom  Demo, Some Hands-	eTutor ©: Teaching ESL and Thinking Skills Online in China	Qualtrics: Get the Data You Need to Drive Results!	Why I Love Raspberry Pi	Reference Management Software (RMS) Break Your Chains! What is Zotero?	Tech and the Brain: Does the Medium Change How We Think?
	Debate Panel	Panel Discussion	On, and iSpring prizes (INT)	Demonstration	General Presentation	Technology Round-Up	Demo, Some Hands-On	Discussion
<b>Session 2</b> 9:50-10:40	David Thomas (CU Online)  You're Holding It Wrong: Fixing Lectures Online and in the Classroom	Scott Trudeau (Adobe)  Creating Forms and Digitally Signing Documents with Adobe Acrobat XI	Gerhard Fischer (CU-Boulder) Rich Landscapes of Learning: The Co- Evolution Between, Learning, New Media, and New Learning Experiences	Dan Tinianow (Ashford University) Wikis, Whiteboards, and Whatnot: Building Community in the Online Classroom	Jeff Loats (MSU Denver) Just in Time Teaching: A 21st Century Teaching Technique	Doris Cheung (CU-Boulder) Promote Student Learning with Formative Assessment Using Google Forms and Sheets	Alaina Feltenberger- Beaver (CU-Boulder) Colleague Collaboration Case Study: Demonstrating Online Multimodal Assignment Design	Sherry Jones (Front Range CC) Let's Play a Game: Learn Philosophy and Rhetoric Via Digital Game-Based Learning
	Interactive Presentation	Exhibitor Demonstration	Research Present. (INT)	Technology Round-Up	General Presentation	Demonstration	General Presentation	BYOL
Session 3 11:00-11:50	Terri Johnson (DU)	Mark Werner (CU-Boulder)	Courtney Osborn (Red Rocks CC)	Gregory Wells (Regis)	Kim Moore (Front Range CC)	Julie Frese (Univ. of the Rockies)	Arianne Margolin (Université d'Aix-	Hands-On Workshop (INT)
11100 111.50	Jumping to Canvas: Triumphs, Challenges, and Advice for Dealing with LMS Transitions	Khan Academy Meets The Academy: Integrating Screencasts into Chemical Engineering Courses	The Generation Gap: Approaching Technology in a Multigenerational Classroom	Balancing Quality and Speed in an Online Course Development Process	Technology as a Second Language	Program Quality and Continuous Improvement	Marseille 1) Beyond the Textbook: Hybridizing University Second- Language Acquisition for Communication Purposes	
	Debate Panel	Research Presentation	General Presentation	General Presentation (INT)	Demonstration	Discussion	General Presentation	
11:55-12:55	Lunch at the Center for Community (C4C) (Walk or take the bus; look for signs) - Lunch Huddles at C4C (see Zerista app or wiki for details)							
12:55-1:30	Exhibitor Fair and Prize Drawing - Wolf Student Commons							
<b>Session 4</b> 1:40-2:30	Deborah Keyek-Franssen (CU System)	John Heisel (Front Range CC)	Kevin Zeiler (MSU Denver)	Steve Pillow (MidAmerica Nazarene)	Jacie Moriyama (CU-Boulder)	Elizabeth Stearns (Red Rocks CC)	Larry Giddings (Pikes Peak CC)	Holly Chandler (Front Range CC)
	MOOCs and the Future of Higher Education	Youtube and Lovelt	Faculty as Police? Is Policing Online Cheating Part of My Job?	Enhancing Your LMS Courses with Digital Tools and Strategies BYOL	A Technology Round- Up: Tools for Providing Feedback to Students	Revising in the (Word) Cloud	The POWER of Teaching a Reading PROCESS with a Little Online Help (McGraw Hill)	Scenario Based Learning: The Zombie Apocalypse
	Debate Panel	Hands-On Workshop	General Presentation	Hands-On Workshop	General Presentation	Demonstration	Demo, Some Hands- On, and prizes	Discussion
<b>Session 5</b> 2:45-3:35	Cory Pavicich (CU-Boulder)		Konstantin Tovstiadi (CU-Boulder)		Mark Gammon (CU-Boulder)	Angie Generose (CC Denver)	Optional Hands-On follow-up with Larry Giddings	Mike Voseipka (D2L)
	Google Slam II		Drupal as a Learning Management System		Apps Aplenty: Tools for Education and Life	ACCESS: Using Intructional Technology to Increase Student Motivation	BYOL	Tools and Techniques for Increasing User Engagement
	General Presentation		General Presentation		Technology Round-Up	Research Presentation		Demonstration
3:45-4:15	Exhibitor Fair for Grand Prize Drawing and Snacks in Wolf Student Commons							